

KEYNOTE ADDRESS FROM TIM SHANAHAN:

TEACHING
STUDENTS TO READ
COMPLEX TEXTS

**WITH BREAKOUT
SESSIONS ON:**

PROFESSIONAL
LEARNING

INQUIRY

IDENTITIES AND
COMMUNITY

SUPPORTING ELL'S

**AND A CLOSING
PANEL ON:**

LITERACY
IN A GLOBAL CONTEXT



**CNYRC SPRING
CONFERENCE**

TAKING
LITERACY
TO THE
NEXT
LEVEL

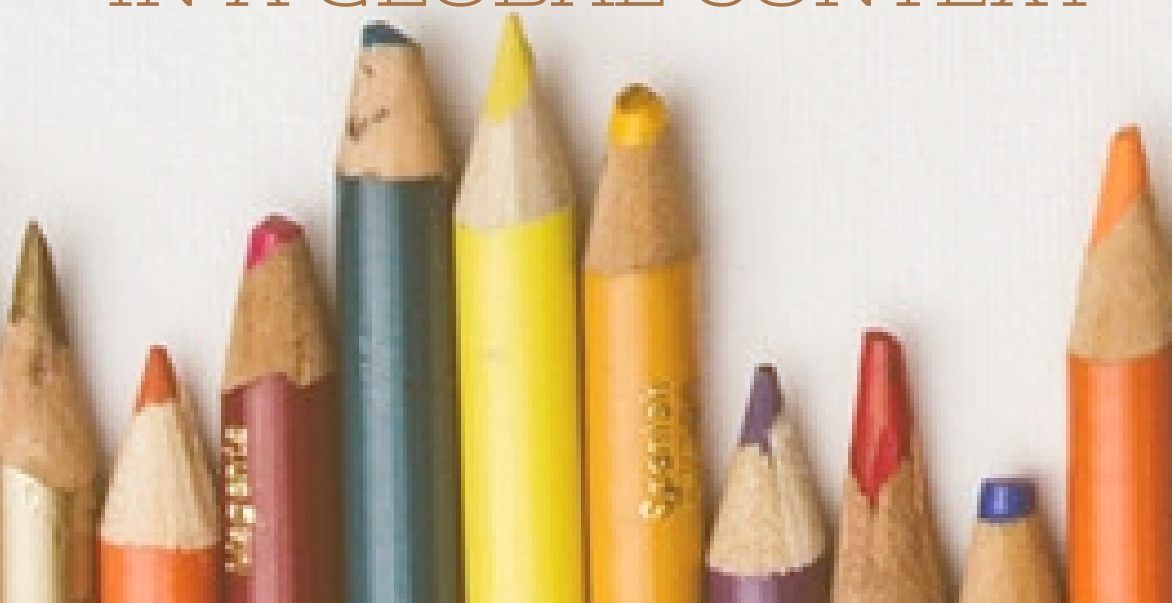
MARCH 9, 9-1

@ WEST GENESEE HS

MEMBERS-\$15
NON-MEMBERS-\$20
STUDENTS-\$10

REGISTER AT:

cnyreadingcouncil.weebly.com



Name:
Email:
Date of Birth:
Last four of SSN:
CNYRC Member: Yes No

PLEASE NOTE: This information remains confidential and is secured in the offices of the Central New York Reading Council (Syracuse University, 200 Huntington Hall, Syracuse, NY 13244) and is required information for all NYSED Continuing Teacher Leader Education sponsored events.

Breakout Sessions

Teachers as Learners: Pushing the Instructional Envelope

Dr. Christine Walsh, SUNY Oswego and Dan Rose, Oswego Middle School

This session will invite participants to witness an ongoing, collaborative partnership between an 8th grade ELA teacher and a teacher educator/literacy coach and the professional learning and growth that have resulted for both educators.

Community Inquiry: Character Education through Literacy

Molly Lahr, Waterloo Middle School

This session will discuss how one school allows students to gain an understanding of their identities, their community, and their role within it by exploring multimodal and cross-genre texts. Come to this session to learn to guide students through literacy tasks that encourage consideration of how individual identities create and sustain communities as well as how young people's inquiries can change the way we live in this world.

Growing Independent Readers and Writers through Student-Directed Inquiry Projects in Elementary School

Dr. Katie Silvestri, SUNY Cortland

This workshop serves as a space to brainstorm ways to cultivate independent reading and writing through student-directed inquiry projects in your classrooms. We will consider a) the benefits and challenges of planning for and facilitating student-directed inquiry, b) what student-directed inquiry can look like across the content areas, and c) see real-life examples of what teachers doing student-directed inquiry use to organize and facilitate this kind of learning in their classrooms.

Encouraging Native Language Literacy Skills in the Classroom and Beyond

Havilah Tyler, Webster Elementary School, Syracuse City Schools

In this session, we will discuss creating opportunities for students to demonstrate native language literacy, emphasizing the value of biliteracy for all students, and leading students through the process to achieve the Seal of Biliteracy upon graduation.

Panel Discussion: Literacy in a Global Context

International Graduate students from Syracuse University will talk about how what literacy instruction looks like around the world and how we can work together to consider literacy in the global context. This Q&A session will be facilitated by Heather Waymouth, CNYRC President.

SEND THIS FORM TO:

Heather Waymouth,, Syracuse University, 200 Huntington Hall, Syracuse, NY 13244

[You can also go to this link to register!](#)