



**CENTRAL NEW YORK READING COUNCIL**

proudly presents its  
**Annual Spring Literacy Conference**

## Reinvigorating Literacy Education:

### Best Practices for Addressing the Needs of All Students

Please join us for a morning of professional development, networking, and breakfast.

**Saturday, March 5, 2016**

9:00 am-12:30pm

West Genesee Middle School

500 Sanderson Drive

Camillus, NY 13031

#### **Keynote Address by Dr. Codruta Temple**

### Addressing ENL Learners' Needs across the Grades and Content Areas

#### **Conference Schedule**

8:30-9:00	Registration and Refreshments
9:00-9:45	Keynote Address
9:55-10:25	Interactive Poster Presentation
10:30-11:10	Session 1
11:15-11:55	Session 2
12:00-12:30	Panel Discussion

#### **Interactive Poster Presentation**

Research and instructional strategies presented by graduate students at SUNY Oswego and Syracuse University.

The National Governors Association Center for Best Practices and the Council of Chief State School Officers “strongly believe” that all students, including ENL learners, should be held to the same high expectations outlined in the Common Core State Standards. This is a daunting task for educators, especially since guidance as to how it can be accomplished has been sparsely provided by the authors of the CCSS.

In her presentation, Dr. Codruta Temple argues that, in order to work effectively with ENL learners, teachers must have a basic understanding of the processes of second language and literacy development. After sharing some key insights provided by second language acquisition theory and research, Dr. Temple will also share some instructional strategies that have been found effective for supporting ENL learners’ language development and academic achievement across the grades and content areas.

Panel Discussion: Top 10 things I know now that I didn't know when I took my first teaching job

## **Breakout Sessions**

*Please choose 3 sessions in order of preference.*

*We will do our best to accommodate the first choice of each registrant.*

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### ***Technology Assessment Tools***

Presenter: Valerie Harris (5th grade teacher, Cazenovia Middle School)

During this session, you will learn about different formative assessment tools that students can use on iPads, computers, or smart phones to show their learning! You will have the opportunity to explore the use of these tools for your classroom after some hands-on examples.

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### ***Composing Culture: Exploring Innovations in Multimodal Literacies with Youth Writers from Casablanca and New York***

Presenter: Janine Nieroda (Ph.D. Candidate in English Education, Syracuse University)

This session presents findings from a year-long cross-cultural multi-genre writing program for youth from a community center in Casablanca, Morocco and a suburban high school in northeastern NY. The presentation will include a discussion of methods for engaging youth in the exploration of literacies, cultures, and identities within digital spaces.

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### ***Digging Deeper, Thinking Differently: Enriching the Learning Experiences of Talented Readers***

Presenter: Victoria Jabot (K-5 Literacy Teacher, Lyncourt School)

Join in a discussion about best practices, challenges, and triumphs of meeting the instructional needs of well above average readers. Included will be a reference list of relevant research, resources for classroom teachers, and strategies for small group enrichment. Participate in a hybrid science, social studies, and literacy lesson for talented fourth grade readers that focuses on reading to learn.

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### ***Literacy in Elective Classes***

Presenter: Rachel Dentinger (Choral Director, Weedsport Central School District)

Just as students need to refine literacy skills in core classes, reading, writing, speaking, and listening skills should be worked on in elective classes as well. This presentation will outline a specific project given to high school chorus students in which the students research and write about their chorus songs and present their writing in a digital form.

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

Role & Affiliation: \_\_\_\_\_

Registration Options (Please make checks payable to CNYRC)

\_\_\_\_\_ Current CNYRC member \$10.00

\_\_\_\_\_ Student \$10.00

\_\_\_\_\_ Non-member \$20.00 (includes a one-year membership to CNYRC)

**Please send this form and payment by Tuesday, March 1 to  
Tess Dussling, 218 West Genesee St. Apt 2A, Syracuse, NY 13202**

**Participants will receive a certificate  
for 3.5 professional development  
hours at the end of the conference.**